

Study program: Speech and Language Pathology			
Type and level of studies: Basic Academic			
Title of the subject: Articulation and Phonological Disorders			
Lecturer: Nada, D. Dobrota-Davidović, assistant: Jadranka R. Otašević			
Course status: Obligatory			
ECTS: 10			
Prerequisites: none			
Aim: The aim of the course is to meet the modern way of student speech pathology to pathology articulation-phonological disorders.			
Outcomes: Mastered the material provided.			
Content: <i>Lectures:</i> concept and definition of verbal communication, the classification by pathology. Articulation-phonological disorder, definition, etiology, incidence, diagnosis, classification, prevention, treatment. <i>Practical work:</i> Exercises to apply the methods and techniques for the practical application of the knowledge obtained on the theoretical teaching.			
Literature <ol style="list-style-type: none"> Dobrota, N. (2010). Artikulaciono-fonološki poremećaji, Zavod za psihofiziološke poremećaje i govornu patologiju „Cvetko Brajović“ Beograd, Univerzitet u Beogradu, Fakultet za specijalnu edukaciju i rehabilitaciju. (175. str.) ISBN 978-86-80113-90-6 2. Dobrota, N. (2006). Rani artikulaciono-fonološki poremećaji, Multidisciplinarni pristup u specijalnoj edukaciji i rehabilitaciji, Zavod za psihofiziološke poremećaje i govornu patologiju „Cvetko Brajović“, međunarodna konferencija, zbornik radova str. 81-87, Beograd Dobrota, N., Šaranović, D., Otašević, J., Vuković, M., Jovanović-Simić, N. (2011). Primena Nacionalnog programa prevencije smetnji u govorno-jezičkom razvoju kod dece, Specijalna edukacija i rehabilitacija danas, 5. međunarodni naučni skup, zbornik radova str. 295-299, Zlatibor. ISBN 978-86-6203-029-0 			
Number of active classes per week:	Lectures: 1	Practical work: 3	
Teaching methods: Interactive teaching the use of modern technical means.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	to 10	written exam	
practical teaching	to 20	oral exam	50
midterm(s)	to 10		
seminars	to 10		